

STAMPERS PRE-SCHOOL

Display Policy

"Encourage children to recognise their own unique qualities and the characteristics they share with other children." *EYFS, DfES, 2008*

Statement of intent

To ensure we display children's work to show off what they are doing, to value and celebrate a child's achievements and efforts.

Aim

Children enjoy seeing their own work go onto display so that they can show their family/friends when they are collected.

Method

- Displays include children's individual and group work, planned and spontaneous and other materials and activities that are included in the learning environment.
- Displays should reflect learning in all areas of the curriculum equally over time.
- Ensure children are involved in creating displays and have ownership of them.
- Displays are accessible and some at a level for children to appreciate enjoy and explore them.
- Art and creative work should be the child's own original work, their own interpretation and not that of an adult.
- Displays may be mounted to show children's work to a good effect and maintained to a good standard by all practitioners.
- The value of the displays should be monitored and changed regularly.
- Any commentary or explanation regarding a child's piece of work should be written in the child's own words. Practitioners should avoid writing their own interpretation.
- Different types of text i.e. hand written, printed texts.
- The font needs to be a good size and clear for parents to read as they enter the nursery.

This Policy has been adopted by the Stampers Pre-school Management Committee.

Signed

Chair of Stampers Pre-school Management Committee

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